Title: Hybrid Wars, Propaganda and Cyber Security  
Room:  
Instructor: Nikolay Marinov  
E-mail:  
Office hours: TBD  

SYLLABUS

Course Objectives:

Learning objectives:

Class Requirements:

Evaluation:

Communication:

Types of assigned materials:

Theory:

Applied:

Books we will be mainly reading from:

COURSE OUTLINE

MODULE 1. HYBRID WARS

Class 1 – Introduction to Hybrid and Cyber Wars

Theory:

Applied:
A full list of articles – these articles are short visualizations of international incidents related to infowar – 3 of them could be assigned for each of the two classes on infowar: http://www.infowar.com


Class 2 – Information Warfare

Theory:


Denning, Dorothy Elizabeth Robling. Information warfare and security. Reading: Addison-Wesley, 1998. Chapters 4-10

Applied:
3 from this list http://www.infowar.com

Smith, D. and Mshvidobadze, K. Russia, Georgia and the Shape of Cyber Wars to Come, Presentation to the SMi / Cyber Security Forum Initiative, Cyber Defense Conference, Istanbul, May 16, 2011

Class 3 – Information Warfare

Theory:


MODULE 2. PROPAGANDA

Class 4 – Conceptualizing Propaganda

Theory:


Applied: Lasswell, Harold D. Propaganda Technique In World War I. Cambridge, M.A.: The MIT Press, 1971. (not sure about the chapters yet, but there are 5 case studies he refers to)

Class 5 – Propaganda and domestic politics legitimization

Theory:


Applied:


**Class 6 – Institutionalization of propaganda**

**Theory:**

**Applied:**


**Class 7 – Propaganda message building technics**

**Theory:**

**Applied:**


**Class 8 – Conspiracy Theories**


**Class 9**
**Theory:**

**Applied:**

**Class 10**

**Theory:**


**Applied:**


Chawryło, Katarzyna. “Russia is playing the Ukrainian refugee card in its propaganda game Analyses.” 2014-07-09, (http://www.osw.waw.pl)


**Class 11**

Documentary. *Orwell Rolls in his Grave*  
https://www.youtube.com/watch?v=g_1YGyIaK80 - Documentary explains media censorship, consolidation and propaganda. – to be watched in class
PROPAGANDA –
https://www.youtube.com/watch?v=6NMr2VrhmFI&feature=player_embedded - to be watched home

Take-home assignment - write a paper that compares the main arguments from the two movies (the arguments should be decided later)

MODULE 3. CYBER SECURITY

Class 12


Class 13


Class 14

More potential topics and materials for the course:

**Economic Wars**


**Propaganda and Church**

Petro, Nicolai N. “Russia's Orthodox Soft Power.” *Carnegie Council for Ethnic and International Affairs*.

**Books**

(Are not available online to see what chapters could be included)

- William Kornhauser *The politics of mass society* Free press, 1959

**Documentary films to be used in class:**

1. *Orwell Rolls in his Grave*, [https://www.youtube.com/watch?v=g_IYGylaK80](https://www.youtube.com/watch?v=g_IYGylaK80) - explaining a portion of the information about media censorship, consolidation and propaganda.
2. *ZEITGEIST* - [https://www.youtube.com/watch?v=o2dw3vpf5Uc](https://www.youtube.com/watch?v=o2dw3vpf5Uc) - Documentary on various Conspiracies, 9/11 Attacks,Federal Bank Reserve & Jesus, NOW.
3. *PROPAGANDA* - [https://www.youtube.com/watch?v=6NMr2VrhmFI&feature=player_embedded](https://www.youtube.com/watch?v=6NMr2VrhmFI&feature=player_embedded)